

( This template may be changed for *individual teacher data*).

**Math Current Reality:** In May 2009, **75.4%** of 4<sup>th</sup> Grade Students made their **NWEA** individual Growth Target – **67.6%** of 4<sup>th</sup> grade students were at or above the 50<sup>th</sup>ile Nationally. **84%** of 4<sup>th</sup> Grade students were at/near prof. on the **Utah CRT**. Fall 2009 # Tier II students\_\_\_\_Spring 2110 # Tier II Students\_\_\_\_  
Fall 2009 # Tier III Students\_\_\_\_ Spring 2110 #Tier III Students\_\_\_\_

**4<sup>th</sup> Grade Team/Teacher** \_\_\_\_\_

<b>Math “Smart Goal” 09- 10 School Year:</b>	<b>Action Plan: (RTI, Instructional Strategies, Assessment Tools, Progress Monitoring, etc.)</b>	<b>Timeline:</b>  <b>By January:</b>    <b>By March:</b>    <b>By May:</b>
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**S.M.A.R.T. Goals:** **S**pecific **M**easurable **A**ttainable **R**ealistic **T**angible and **T**imely







## Discovery Elementary Individual Teacher Goal-Setting School Year 2009 – 2110

Teacher: \_\_\_\_\_ Grade \_\_\_\_\_ (Evidence in RTI/PLC Notebook)

### My Class - Math:

Current Reality: NWEA - % of students in my class who made growth target Spring 09 \_\_\_\_\_

Goal: % of students in my class who will meet or exceed their individual growth targets Spring 2110 \_\_\_\_\_

Mid-year Progress % of students who are half-way to yearly growth target \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students who made individual growth target My class made NWEA Goal?  
Yes \_\_\_ No \_\_\_

Current Reality: CRT - % of students who were at or near *proficiency* \_\_\_\_\_ Goal for Spring 2110 \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students at or near proficiency in Math CRT Made CRT Goal?  
Yes \_\_\_ No \_\_\_

Power Standards: % of students in my class mastering \_\_\_\_\_ Grade Math Power Standards - Mid-year  
\_\_\_\_\_ Spring \_\_\_\_\_ (YPP)

### Team Results:

Current Reality: NWEA - % of students in Grade \_\_\_\_\_ who made growth target Spring 09 \_\_\_\_\_

Mid-year 2110 - % of students in Grade \_\_\_\_\_ who are half-way to year-end NWEA growth target

Team Goal Spring 2110 - \_\_\_\_\_ % of students in Grade \_\_\_\_\_ made their individual growth target

Made Grade \_\_\_\_\_ NWEA Goal? Yes \_\_\_ No \_\_\_

Current Reality: CRT - % of students in Grade \_\_\_\_\_ who were at or near *proficiency* \_\_\_\_\_ Goal for Spring 2110 \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students at or near proficiency in Math CRT Made Team CRT Goal?  
Yes \_\_\_ No \_\_\_

Power Standards: % of students mastering \_\_\_\_\_ Grade Math Power Standards - Mid-year  
\_\_\_\_\_ Spring \_\_\_\_\_ (YPP)

Teacher: \_\_\_\_\_ Grade \_\_\_\_\_

**My Class:** - **Reading** (Evidence in RTI/PLC Notebook)

**Current Reality:** NWEA - % of students in ***my class*** who made growth target Spring 09 \_\_\_\_\_

**Goal:** % of students in my class who will meet or exceed their individual growth targets Spring 2110 \_\_\_\_\_

Mid-year Progress % of students who are half-way to yearly growth target \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students who made individual growth target My class made NWEA Goal?  
Yes \_\_\_ No \_\_\_

**Current Reality:** CRT - % of students who were at or near *proficiency* \_\_\_\_\_ Goal for Spring 2110 \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students at or near proficiency in Math CRT Made CRT Goal?  
Yes \_\_\_ No \_\_\_

**DIBELS :** Goal \_\_\_\_\_ % of students my class will meet or exceed Grade Level Dibels Benchmarks in ORF Spring 2110

% of students meeting mid-year Benchmark in ORF \_\_\_\_\_ % of students Year End % \_\_\_\_\_ Met DIBELS Goal? Yes \_\_\_ No \_\_\_

**Power Standards:** % of students in ***my class*** mastering \_\_\_\_\_ Grade Reading Power Standards - Mid-year \_\_\_\_\_ Spring \_\_\_\_\_

**Team Results:**

**Current Reality:** NWEA - % of students in ***Grade*** \_\_\_\_\_ who made growth target Spring 09 \_\_\_\_\_

Mid-year 2110 - % of students in Grade \_\_\_\_\_ who are half-way to year-end NWEA growth target

Team Goal Spring 2110 - \_\_\_\_\_ % of students in Grade \_\_\_\_\_ made their individual growth target

Made Grade \_\_\_\_\_ NWEA Goal? Yes \_\_\_ No \_\_\_

**Current Reality:** CRT - % of students in Grade \_\_\_\_\_ who were at or near *proficiency* \_\_\_\_\_ Goal for Spring 2110 \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students at or near proficiency in Math CRT Made Team CRT Goal?  
Yes \_\_\_ No \_\_\_

**Power Standards:** % of students mastering \_\_\_\_\_ Grade Reading Power Standards - Mid-year \_\_\_\_\_ Spring \_\_\_\_\_ (YPP)

Teacher: \_\_\_\_\_ Grade \_\_\_\_\_

**My Class:** - **Language** (Evidence in RTI/PLC Notebook)

**Current Reality:** NWEA - % of students in **my class** who made growth target Spring 09 \_\_\_\_\_

**Goal:** % of students in my class who will meet or exceed their individual growth targets Spring 2110 \_\_\_\_\_

Mid-year Progress % of students who are half-way to yearly growth target \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students who made individual growth target My class made NWEA Goal?  
Yes \_\_\_ No \_\_\_

**Current Reality:** CRT - % of students who were at or near *proficiency* \_\_\_\_\_ Goal for Spring 2110 \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students at or near proficiency in Language CRT Made CRT Goal?  
Yes \_\_\_ No \_\_\_

**Power Standards:** % of students in **my class** mastering \_\_\_\_\_ Grade Reading Power Standards - Mid-year  
\_\_\_\_\_ Spring \_\_\_\_\_

**Team Results:**

**Current Reality:** NWEA - % of students in **Grade** \_\_\_\_\_ who made growth target Spring 09 \_\_\_\_\_

Mid-year 2110 - % of students in Grade \_\_\_\_\_ who are half-way to year-end NWEA growth target

Team Goal Spring 2110 - \_\_\_\_\_ % of students in Grade \_\_\_\_\_ made their individual growth target

Made Grade \_\_\_\_\_ NWEA Goal? Yes \_\_\_ No \_\_\_

**Current Reality:** CRT - % of students in Grade \_\_\_\_\_ who were at or near *proficiency* \_\_\_\_\_ Goal for Spring 2110 \_\_\_\_\_

Spring 2110 Result \_\_\_\_\_ % of students at or near proficiency in Language CRT Made Team CRT Goal?  
Yes \_\_\_ No \_\_\_

**Power Standards:** % of students mastering \_\_\_\_\_ Grade Language Power Standards - Mid-year  
\_\_\_\_\_ Spring \_\_\_\_\_ (YPP)